

Worksheet

05/04/2020

Free on dw-math.com

Problem quickname: 8490

1)

What subtraction problem is shown here? Continue as shown in the example a).

a) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \circ \quad \circ \\ \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$8 - 3 = 5$$

b) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \end{array}$

$$6 - 4 = \blacksquare$$

c) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$8 - 6 = \blacksquare$$

d) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

e) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \circ \quad \cancel{\circ} \end{array}$

$$\blacksquare - 2 = 2$$

$$\blacksquare - 1 = 4$$

2)

What subtraction problem is shown here?

a) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$8 - \blacksquare = 2$$

b) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$10 - \blacksquare = 2$$

c) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$7 - \blacksquare = 2$$

d) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \\ \cancel{\circ} \end{array}$

$$6 - \blacksquare = 3$$

e) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$5 - \blacksquare = 3$$

f) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \circ \quad \cancel{\circ} \\ \cancel{\circ} \end{array}$

$$6 - \blacksquare = 4$$

g) $\begin{array}{c} \circ \quad \circ \quad \circ \quad \circ \quad \circ \\ \cancel{\circ} \end{array}$

$$6 - \blacksquare = 5$$

h) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$5 - \blacksquare = 2$$

i) $\begin{array}{c} \circ \quad \circ \quad \cancel{\circ} \quad \cancel{\circ} \end{array}$

$$4 - \blacksquare = 2$$

3)

What subtraction problem is shown here? Continue as shown in the example a).

a) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$6 - 5 = 1$$

b) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$6 - 3 = \blacksquare$$

c) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \end{array}$

$$3 - 2 = \blacksquare$$

d) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \\ \textcircled{6} \end{array}$

$$\blacksquare - 7 = 2$$

e) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \\ \textcircled{6} \end{array}$

$$\blacksquare - 5 = 3$$

f) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \end{array}$

$$7 - 4 = \blacksquare$$

g) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \\ \textcircled{6} \end{array}$

$$7 - \blacksquare = 1$$

h) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$6 - \blacksquare = 4$$

i) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$9 - 6 = \blacksquare$$

4)

What subtraction problem is shown here? Continue as shown in the example a).

a) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \\ \textcircled{6} \end{array}$

$$9 - 7 = 2$$

b) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

c) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

d) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

e) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

f) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

g) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

h) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

i) $\begin{array}{c} \textcircled{1} \\ \textcircled{2} \\ \textcircled{3} \\ \textcircled{4} \\ \textcircled{5} \end{array}$

$$\blacksquare - \blacksquare = \blacksquare$$

Good Luck!